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Ethical Dilemmas in Everyday OT: A Scoping Review

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Objectives

At the end of this presentation the learner will be able to:

1. Identify the scope of evidence in occupational therapy ethics in practice and training.
2. Discuss strategies to prevent ethical violations in daily practice.
3. Access state and national resources for identifying and reporting violations.
4. Provide examples of ethics violations in everyday OT practice and the relationship to the social determinants of health and outcomes.
5. Trouble-shoot how to identify and manage ethical concerns across practice settings.

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Agenda

1. Overview and Poll/Survey
2. Scoping Review
3. Everyday Dilemmas: Case Studies
4. Discussion
5. Final Thoughts
6. Questions

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Poll/Survey

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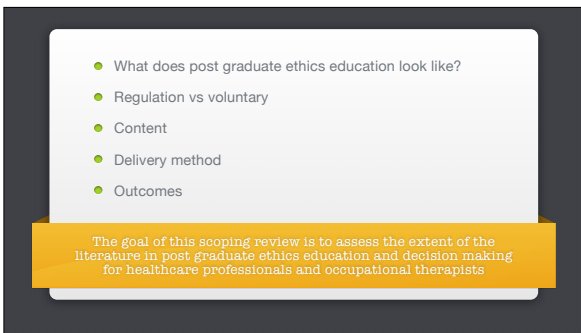


Introduction:
Why this is important

- Current knowledge about ethics education
- Key terms and definitions
- Inclusion/exclusion
- Why a scoping review in post graduate ethics education

A slide with a dark grey border. It has a yellow header bar with the text "Introduction: Why this is important". Below the header is a white box containing a bulleted list of four items.

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- What does post graduate ethics education look like?
- Regulation vs voluntary
- Content
- Delivery method
- Outcomes

The goal of this scoping review is to assess the extent of the literature in post graduate ethics education and decision making for healthcare professionals and occupational therapists

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Introduction

- Participants
- Concept
- Context

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Methods

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Search Strategy & Informing Approaches

A. Initially conducted using Arksey, H. & O'Malley's approach described in "Scoping Studies: Towards a methodological framework" (2005)
B. Revised and informed by the Joanna Briggs Institute (JBI) methodology for scoping reviews

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- Intent to locate published and unpublished work
- English
- Titles, abstracts, index terms
- Adapted terms based on database and source
- Reference lists
- Publication exclusions

Search Strategy

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Sources of Evidence

Included but not limited to databases, websites, and registries

- CINAHL
- Hand Search
- ProQuest
- PubMed

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Data Extraction & Storage

- Extracted by one to two people
- Stored on spreadsheet organized by study type, findings, and content related to ethics education

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Methods: Data Analysis

See Table.

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Results: Original Questions

- What does post graduate ethics education look like?
- Regulation vs voluntary
- Content
- Delivery method
- Outcomes

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Discussion: Barriers & Facilitators

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Discussion: Future Directions

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Limitations: Take Home Points

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Disclosures

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Conflicts of interests: There is no conflict of interest in this project.

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Case Reviews and Discussion

Everyday ethics
Social determinants of health

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Report Out

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References

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